

Nachum Samet, DMD

CURRICULUM VITAE

DATE PREPARED: January, 2010

PART I: General Information

Name: Nachum Raphael Samet

US Office Address: Harvard School of Dental Medicine
188 Longwood Avenue
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Place of Birth: Haifa, Israel

Education:

1987 D.M.D., The Hebrew University and Hadassah School of Dental Medicine

1984 B. Med. Sc., The Hebrew University and Hadassah School of Dental Medicine

Postdoctoral Training:

2007 - 2008 ADEA Leadership Institute.

1988 - 1992 Postdoctoral training in Prosthodontics, Hebrew University and Hadassah School of Dental Medicine

Licensure and Certification:

2003, 2010 Clinical Research Training, NIH

2002 - Massachusetts temporary license

1992 - Israeli license as a Specialist in Prosthodontics

1987 - Israeli license to practice dentistry

Academic Appointments:

2006 - Assistant Professor of Restorative Dentistry & Biomaterials Sciences, Harvard School of Dental Medicine, Boston, MA

2002 - 2006 Instructor in Restorative Dentistry and Biomaterials Sciences, Harvard School of Dental Medicine, Boston, MA



Hospital and Health Care Organization Service Responsibilities:

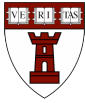
2002 - 2009	Treatment of patients, Harvard Dental Center, Harvard School of Dental Medicine, Boston, MA
1993 - 2001	Treatment of patients, Maccabi HealthCare Organization, Ramat Hasharon and Raanana, Israel
1987 -	Treatment of patients, Private practice, Tel-Aviv, Israel

Major Administrative Responsibilities:

2003 - 2009	Director, Pre-Doctoral Prosthodontics, Harvard School of Dental Medicine
2001 - 2002	Director, Multidisciplinary Dental Clinic, Maccabi Healthcare Organization, Raanana, Israel
2000 - 2002	Director, Removable Partial Dentures, The Hebrew University and Hadassah School of Dental Medicine
2000 - 2002	Co-Director, Removable Dentures, The Hebrew University and Hadassah School of Dental Medicine
1994 - 2001	Director, Multidisciplinary Dental Clinic, Maccabi Healthcare Organization, Ramat-Hasharon, Israel
1992 - 1994	Director, Fixed Partial Denture and Occlusion, The Hebrew University and Hadassah School of Dental Medicine
1991 - 1994	Director, Removable Partial Dentures, The Hebrew University and Hadassah School of Dental Medicine

Major Committee Assignments:

2006 - 2009	Committee for the implementation of the Axiom system at HSDM, Harvard School of Dental Medicine
2006 - 2009	Harvard School of Dental Medicine Admissions Committee
2005 - 2009	Harvard Forsyth Symposium - Planning Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Predoctoral Research Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Predoctoral Advisory Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Harvard Dental Center Governance Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Dental Materials Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Curriculum Committee, Member, Harvard School of Dental Medicine
2005 - 2009	HMS Education Technology Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Faculty Research Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Committee on Promotions and Examinations, Member, Harvard School of Dental Medicine
2005 - 2009	Search committees (to fill open faculty positions), Member, Harvard School of Dental Medicine
2005 - 2009	Core Clinical Faculty Committee, Member, Harvard School of Dental Medicine
2005 - 2009	Information Systems Committee, Member, Harvard School of Dental Medicine



2005 - 2009 Clinical Research Committee, Member, Harvard School of Dental Medicine

Professional Societies:

2008 - International Association of Dental Research (IADR)
2003 - American Dental Education Association, Member (AAED)
2002 - The American Academy of Periodontology, Member (AAP)
1995 - Academy of Osseointegration, Member (AO)
1992 - 2002 Israel Society of Prosthetic Dentistry, Member
1987 - 2002 Israel Dental Association, Member

Community Service Related to Professional Work:

2002 - 2009 Oral health education for elementary and high school classes, The Greater Boston Area, MA, USA
1991 - 2002 Oral health education for elementary and high school classes, Israel
1991 - 2002 Oral health education for Seniors in elderly homes and community centers, Israel
1991 - 2002 Free Second opinion services for unprivileged people, Israel
1991 - 2002 Free dental care for poor elderly people, Israel
1991 - Professional Medical Opinions, appointed by Israeli Courts as a specialist witness, Israel

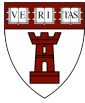
Awards and Honors:

2007 Awarded as one of Harvard University's best teachers
2006 Distinguished Faculty Award, Harvard School of Dental Medicine, Boston, USA
1992 Honorary Prize for Best Post-Graduate Student, The Alpha-Omega Society, London, Britain

Part II: Research, Teaching, and Clinical Contributions

B. Funding Information

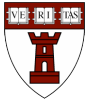
2007 P.I. Harvard University - Provost Office, Enhancing Clinical Research in the Pre-Doctoral Learning project.
2004 P.I., Company, MIS Implants Technologies, Implant Research
2004 Co-P.I., Harvard University - Provost Office, Preclinical Learning Methods in Dental Education
2002 Co-P.I., University Award, Incorporating simulation technology in dental schools
2002 P.I., University Award, The use of Propolis extract on Aphthous ulcers
1991 P.I., Research Fund of the Hebrew University, Analysis of five face-bows

**D. Report of Teaching****1. Local contributions****a. Pre-doctoral Dental Courses:**

- 2003 - 2009 Oral Structure and Function, Harvard School of Dental Medicine.
35 Pre-doctoral dental students.
One-month course in which I give two lectures. Each 1-3 hours of preparation and involves 3-4 hours of lectures.
- 2002 - 2009 Restorative Block, Harvard School of Dental Medicine.
35 Pre-doctoral dental students.
Six months block that requires 3 months of preparation prior to every new Block, 3-15 hours of preparation and involves 18-30 hours of lectures, seminars, tutorials, laboratories and clinical teaching every week. The
Restorative Block is the longest block at HSDM.
- 2002 - 2009 Comprehensive Dental care clinic, Harvard School of Dental Medicine. Israel.
35-70 Pre-doctoral dental students.
One academic year course that requires 1-3 hours of preparation and involves 3-18 hours of clinical teaching every week.
- 2000 - 2002 Removable Partial Denture, The Hebrew University and Hadassah School of Dental Medicine. Israel. 35-40 Pre-doctoral Dental students.
Six months course that required about 3 hours of preparation and involved 10 hours of lectures, laboratories and clinical teaching activities every week.
- 1992 - 1994 Occlusion and Fixed Partial Dentures, The Hebrew University and Hadassah School of Dental Medicine. Israel. 35-40 Pre-doctoral Dental students.
One and a half academic years course that required about 6-8 hours of preparation and involved 20-24 hours of lectures, laboratories and clinical teaching activities every week.
- 1989 - 1994 Removable Dentures, The Hebrew University and Hadassah School of Dental Medicine. Israel. 35-40 Pre-doctoral Dental students.
One academic year course that required about 3-5 hours of preparation and involved 12-18 hours of lectures, laboratories and clinical teaching activities every week.
- 1987 - 1989 Operative Dentistry, The Hebrew University and Hadassah School of Dental Medicine. Israel. 35-40 Pre-doctoral Dental students.
One academic year course that required 3-5 hours of preparation and involved 18-20 hours of lectures, laboratories and clinical teaching activities every week.

b. Post-doctoral Prosthodontic Courses:

- 2004 - 2009 General Practice Residency Program, Cambridge Health Alliance/ Harvard School of Dental Medicine. 8-12 Post-doctoral students.
One academic year course in which I serve primarily as a clinical instructor at the Harvard School of Dental Medicine facility, and give 3-6 hours of lectures annually, that require 3-4 hours of preparation.
- 1998 - 1999 Post Doctoral Course in Prosthodontics, The Tel-Aviv University, Goldschleger School of Dental Medicine. Israel. 12-14 Post-doctoral students. One



academic year course that required about 3-5 hours of preparation and involved 8-10 hours of lectures, seminars and clinical teaching activities every week.

c. Local invited teaching presentations/Seminars:

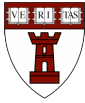
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| 1995 | Presentation and Seminar: Prosthetic considerations for the correct placement of endosseous dental implants.
The Maxillofacial Departments of The Tel-Aviv University, Goldschleger School of Dental Medicine and the Sheba Medical Center, Ramat Gan, Israel.
50 faculty and post-doctoral students.
Four hours of a presentation and a seminar that required about 12 hours of preparation. |
| 1993 - 2002 | Presentations and Seminars on Prosthetic topics: Dental Implants, Esthetics, Dental materials, Innovations in Prosthetic dentistry and Treatment planning.
Maccabi Healthcare Organization, Israel.
20-200 dentists.
Four to six lectures/seminars every year. Each required 3-12 hours of preparation. |
| 1995 - 1999 | Presentation, seminar and laboratory exercise: Removable Partial Denture design.
The Hebrew University and Hadassah School of Dental Medicine. Israel.
35-40 Pre-doctoral Dental students.
One full day that required about 3 hours of preparation. |

d. Continuing education courses:

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| 2008 | Clinical considerations for the use of implants in the esthetic zone - Queens County Dental Society, Jamaica, NY.
150 dentists.
3 hour course. |
| 2006 | Treatment Planning – Yankee Dental Meeting, Boston, MA
50 dentists.
Half day course. |
| 1987 - 1994 | Innovations in Removable Partial Dentures
The Hebrew University and Hadassah School of Dental Medicine. Israel.
30-50 dentists.
Biyearly one-day course for dentists. |
| 1987 - 1994 | Principles of tooth preparation.
The Hebrew University and Hadassah School of Dental Medicine. Israel.
30-50 dentists.
Biyearly one-day course for dentists. |

e. Advisory and supervisory responsibilities:

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| 2002 - 2009 | Session leader, Comprehensive Dental care clinic, Harvard School of Dental Medicine. Israel.
35-70 Pre-doctoral dental students.
One academic year, 2-4 sessions per week. |
| 2000 - 2001 | Medical Director and Prosthodontics supervisor.
32 Dentists and Specialists for 11000 hrs/year, Manager of Multidisciplinary dental clinic, Raanana, Israel |
| 1998 - 1999 | Post Doctoral Course in Prosthodontics, The Tel-Aviv University, Goldschleger |



School of Dental Medicine. Israel.
12-14 Post-doctoral students.
Responsible for one day of clinic supervision and clinical advisory activities per week.
1994 - 2000 Medical Director and Prosthodontics supervisor.
37 Dentists and Specialists for 11000 hrs/year, Manager of multidisciplinary dental clinic, Ramat-Hasharon, Israel

f. Leadership Roles:

2008- American Dental Education Association, Section on Prosthodontics, Chair elect
2007 - 2008 American Dental Education Association, Section on Prosthodontics, Secretary
2005 - 2009 HSDM part time faculty update meeting:
Responsibility: Organizer and initiator.
Accomplishments: The meeting enabled to update and calibrate the part time faculty, who had no structured meeting as a group for a few years prior to this meeting.
2003 Continuing Education Course, Harvard School of Dental Medicine
Responsibility: Lectured on "Minimizing mistakes and errors in impressions" and "An analysis of common mistakes in the fabrication of direct posterior composite restorations"
2003 Director of Predoctoral Prosthodontics, Harvard School of Dental Medicine
Responsibility: Director of Predoctoral Prosthodontics.
Accomplishments: Updating and incorporating modern restorative materials and procedures to HSDM pre-doctoral education, while emphasizing their exposure to currently materials and procedures that are considered within the mainstream of current dentistry. From the educational point of view, this change went hand in hand with the emphasis of the need to know the differences between the different materials and procedures, and the decision making process that needs to take place before each dental treatment. Students now are expected to be able to evaluate the pro's and con's of each before treating a patient.
2002 - Comprehensive Dental care clinic, Harvard School of Dental Medicine
Responsibility: Instructor and Session Leader for the 3rd and 4th year predoctoral students.
Accomplishments: Updating the materials, techniques and Restorative procedures used in the clinic. Students now perform common, mainstream dental procedures and materials on the one hand side, but also can perform modern. Up to date procedures that had been researched and are well described in the literature.
2002 - 2009 Director of the Restorative Treatment Block, Harvard School of Dental Medicine
Responsibility: Lectures, labs and clinical training.
Accomplishments: Updating the block to include modern restorative procedures that had been published and are based on scientific data. Incorporating "self assessment" as a major theme in the block, including the use of original self evaluating sheets that I constructed and including a series of competency exams aimed to assess the students' ability to evaluate their own work.
1992 - 1994 Occlusion and Fixed Prosthodontics, The Hebrew University and Hadassah School of Dental Medicine. Israel.
Responsibility: Director.
Accomplishments: I replaced four different courses which previously were taught by four different faculty and included many repetitions with one, one and a half academic years long course that incorporated the essence of these four courses and included numerous new topics to it. Among the innovations within this course was the



cooperation with commercial dental laboratories to teach the technical aspects of fixed Prosthodontics. The course gave the students a broad view of restorative dentistry and received honors from the Dean of The Hebrew University and Hadassah School of Dental Medicine as one of the highly evaluated courses in the university.

1991 - 1994

Removable Dentures, The Hebrew University and Hadassah School of Dental Medicine. Israel.

Responsibility: Director.

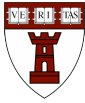
Accomplishments: Changing the course completely, focusing on the physiology and biomechanical considerations of treating edentulous patients with removable dentures. The course changed from being one which received low evaluations to a course that received honors from the Rector of the Hebrew University and the Dean of The Hebrew University and Hadassah School of Dental Medicine as one of the highly evaluated courses in the university.

2. Regional, national, or international contributions

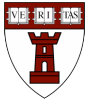
a. Invited Presentations

International

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| 2008 | 1. Teaching Prosthodontics at the Harvard School of Dental Medicine – A very different approach.
2. Looking at the differences between major implant systems.
The semi-annual meeting, The Israel Dental Association and the Israel Society of Prosthodontics.
70 participants
3 hour course |
| 2006 | The differences between currently used dental implant systems
The 2 nd ICOI World Congress, Seoul, Korea
A1 hour lecture. 400 Participants. |
| 2006 | 1. The principles of Problem Based Learning (PBL) education concept in Dentistry
2. PBL at HSDM
3. From a clinical case to a PBL case – the process of creating a PBL case
4. The use of feedback and evaluations to enhance active learning
Kyunghee University, Seoul, Korea
A 6 hour faculty development meeting. 34 Participants. |
| 2006 | Computerized based dental simulators, current trends and future potentials
Seoul National University, Seoul, Korea
A 2 hours meeting with the Dean and faculty. 16 Participants. |
| 2006 | 1. Treatment planning strategies for implant patients, a novel approach an evaluation of different treatment options;
2. An evaluation of currently used implant systems, a systematic approach for choosing the best system for a specific diagnosis; 3. Predictable esthetic and functional outcome with dental implant; 4. Myths and reality of dental implants - a critical analysis of current literature.
Krakow, Poland.
A 2-day course. 75 participants. |
| 2006 | 1. Treatment planning for implant patients – the “Thinking Backwards” approach. A lecture aimed to present a novel approach to treatment planning, an approach I developed; 2. An analysis of the differences among the currently used dental implant systems. |



- A ½ day continuous education course for highly experienced Taiwanese Surgeons and Prosthodontics.
- 2005 1. Predoctoral Prosthodontic education at Harvard School of Dental Medicine. 2. Tooth preparation and impressions – a critical analysis and a literature review. 3. Innovative current technologies in dentistry – an update. 4. New materials and techniques in restorative dentistry – a critical analysis and a literature review. Deutsch - Griechischer Zahnärztlicher Verein, Athens, Greece. A 3-day course. 250 participants.
- 2004 Treatment planning for dental implant cases - the "Thinking Backwards" approach. Academia Colombiana de Oseointegracion, Bogota, Colombia A 3 day course. 180 participants.
- 1997 A critical analysis of different implant-abutment interfaced currently used in Dentistry Israel Dental Association, La-Plagne, France A weeklong course. 70 participants.
- 1996 Achieving natural and esthetic look of Implant restorations. The Annual Meeting of Israel Dental Association, Des-Alps, France A weeklong course. 80 participants.
- b. *National*
- 2008 The use of technology for incorporating “self-assessment” concepts and practice to the education process of Prosthodontics at HSDM
The 85th ADEA meeting, Dallas, Tx
1 hour presentation in front of the Section on Prosthodontics, 60 participants
- 2005 HSDM part time faculty update meeting:
- The HSDM Restorative Block Curriculum – what do we teach, why and how?
 - The choice of dental material in a dental school setup.
 - Students’ evaluations and feedback – from grades to a learning experience.
 - Treating patients in a dental school setup – the similarities and differences between a private clinic and a teaching practice.
- HSDM, Department of Restorative Dentistry and Biomaterials Sciences
Presentation that required 3 hours of preparation.
- 2005 The Micro-layering technique for the fabrication of direct posterior composite restorations The Massachusetts Chinese Dental Association
Presentation that required 3 hours of preparation.
- 2005 Update of the use of computerized technologies for Dental Education
4nd meeting of the Advanced Simulation in Dental Education Consortium
Presentation and seminar that required 8 hours of preparation.
- 2004 Haptic and computerized aids in dental curriculum threats or opportunities?
The University of Texas Dental Branch at Houston
140 faculty and students.
Four hours of a presentation and a seminar that required about 12 hours of preparation.
- 2004 Haptic and computerized aids in dental curriculum
University of Nevada, Las Vegas- School of Dental Medicine
80 faculty and students.
Three hours of a presentation that required 10 hours of preparation
- 2003 The Dent-Sim Challenge
University of Pennsylvania, School of Dental Medicine



- 2nd meeting of the Advanced Simulation in Dental Education Consortium
Presentation and seminar that required 12 hours of preparation.
- 2003 The Dent-Sim experience at HSDM
1st meeting of the Advanced Simulation in Dental Education Consortium
Presentation and seminar that required 12 hours of preparation.
- 2001 Impression taking – an analysis of errors and ways to eliminate them
Private Forum of Dentists, Israel
- 2001 An analysis of impression techniques for advanced implant cases
Private Forum of Dentists, Israel
- 2000 The use of posterior composites in order to save teeth with uncertain prognosis
Private Forum of Dentists, Israel
- 1994 Alternative designs of Removable Partial Dentures
The annual meetings of the Israeli Dental Association, Israel
- 1993 An evaluation of the precision achieved using CAD/CAM system for the production of
metal copings for porcelain-fused-to-metal restorations
3rd International Dental Conference, Israel
- 1993 Alternative use for Guiding planes in Removable Partial Dentures
3rd International Dental Conference , Israel
- 1993 Comparison of the duration needed to accomplish various face-bow registrations
Israel Association of Dental Research, Israel
- 1992 CAD-CAM in Dentistry
2nd Meeting of the Israel Society of Prosthetic Dentistry, Israel
- 1992 A CAD-CAM system for the production of metal copings for porcelain-fused-to-metal
restorations 5th Conference of the Department of Prosthetic Dentistry,
Israel
- 1990 Bio-mechanical considerations of the treatment of distal extension patients using
removable partial dentures. The annual of the Israeli Dental Association, Israel
- 1990 The use of parallel guiding planes for the stabilization and retention of Removable
Partial Dentures. 4th Conference of the Department of Prosthetic
Dentistry, Jerusalem, Israel
- 1995 - 1998 Basic and Advanced Courses on Implant Dentistry for Dentists
Accord and Calcitek Implant Company, Israel
Description: 5-10 courses per year. My contribution included planning, lectures,
hands-on exercises and consulting to participating dentists.
- 1993 - 2002 Presentations and Seminars on Prosthetic topics: Dental Implants, Esthetics, Dental
materials, Innovations in Prosthetic dentistry and Treatment planning.
Maccabi Healthcare Organization, Israel

c. Scientific Advisory Boards:

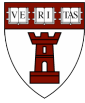
- 2009 - DenTack implants, Israel.
- 2007 - IDEA International, USA.
- 2007 - Jet-Guide LTD., Israel

**3. Description of Teaching Award(s) Received**

2008	Best Teacher Award from the Class of 2008 Harvard School of Dental Medicine
2007	Best Teacher Award from the Class of 2007 Harvard School of Dental Medicine
2006	Best Teacher Award from the Class of 2006 Harvard School of Dental Medicine
2004	Best Teacher Award from the Class of 2004 Harvard School of Dental Medicine
2001 - 2002	Dean's Award for Best Teacher The Hebrew University and Hadassah School of Dental Medicine, Israel
1992	Prize of the Israeli Society of Prosthetic Dentistry for Best Lecture Second Meeting of the Israel Society of Prosthetic Dentistry, Israel
1991 - 1993	Dean's Award for Best Teacher The Hebrew University and Hadassah School of Dental Medicine, Israel
1991 - 1992	Rector's Award for Best Teacher The Hebrew University and Hadassah School of Dental Medicine, Israel

E. Report of Clinical Activities

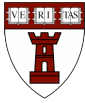
1987 -	Dental, Prosthodontics Private Clinic, Limited to Prosthetic Dentistry, Israel <u>Clinical Activity Description:</u> Prosthodontics, specialized consulting <u>Patient Load:</u> 80/week <u>Clinical Contribution:</u> Introduction of computerized systems for diagnosis and treatment planning
1993 - 2000	Dental, Prosthodontics Maccabi Healthcare Organization, Multidisciplinary Dental Clinics, Israel <u>Clinical Activity Description:</u> Practiced prosthetic dentistry in Maccabi Multidisciplinary dental clinics <u>Patient Load:</u> 100/week <u>Clinical Contribution:</u> Updating and renewing materials and procedures used, and introducing modern treatment techniques and concepts to a Healthcare organization's clinic
2002 - 2009	Dental, Prosthodontics Harvard School of Dental Medicine <u>Clinical Activity Description:</u> Practicing prosthetic dentistry and placement of dental implants at the Harvard Dental Center <u>Patient Load:</u> 40/week <u>Clinical Contribution:</u> Updating materials used and developing techniques for the placement of direct posterior composite restorations. An article describing the technique and the in-vitro study was accepted for publication.



Part III: Bibliography

Original Articles

1. Samet N. Bio-mechanical considerations of the treatment of distal extension patients using removable partial dentures. *Israel Journal of Dental Technology*, 1993;2:79-82.
2. Samet N., Yoeli Z., Stern N. Classification of articulators: a new approach. *Israel Journal of Prosthetic Dentistry*. 1993;2:70-72.
3. Samet N., Stern N. Teaching Dental Technology in a Fixed prosthodontic course. *Israel Journal of Prosthetic Dentistry*. 1995;5:32-36.
4. Samet N, Resheff B, Gelbard S, Stern N. A CAD/CAM system for the production of metal copings for porcelain-fused-to-metal restorations. *J Prosthet Dent*. 1995;73(5):457-63.
5. Yoeli Z, Samet N, Miller V. Conservative approach to posttraumatic treatment of maxillary anterior teeth: a clinical report. *J Prosthet Dent*. 1997;78(2):123-6.
6. Schwartz-Arad D, Samet N, Samet N. Single tooth replacement of missing molars: a retrospective study of 78 implants. *J Periodontol*. 1999;70(4):449-54.
7. Samet N. [Restoring esthetics and function of posterior teeth using direct composite restoration]. *Refuat Hapeh Vehashinayim*. 2001;18(3-4):40-6, 110.
8. Schwartz-Arad D, Samet N, Samet N, Mamlider A. Smoking and complications of endosseous dental implants. *J Periodontol*. 2002;73(2):153-7.
9. Samet N, Smidt A, Samet N, Weiss EI. A clinical and cost-benefit evaluation of five facebows. *Quintessence Int*. 2002;33(7):511-5.
10. Smidt A, Samet N, Venezia E. [Techniques for immediate restoration of teeth following root canal therapy]. *Refuat Hapeh Vehashinayim*. 2002;19(4):53-66, 70.
11. Samet N, Shohat M. [A systematic approach for removable partial denture design]. *Refuat Hapeh Vehashinayim*. 2003;20(2):71-6, 83.
12. Samet N, Shohat M, Livny A, Weiss EI. A clinical evaluation of fixed partial denture impressions. *J Prosthet Dent*. 2005;94(2):112-7.
13. Samet N., Kwon KR, Good P., Weber HP. Voids and inter-layer gaps in class I posterior composite restorations, a comparison between a micro-layer and a two layer technique. *Quintessence Int*. 2006 Nov-Dec;37(10):803-9.
14. Samet N., Laurent C., Susarla SM, Samet-Rubinstein N. The Effect of Bee Propolis on Recurrent Aphthous Stomatitis: A Pilot Study. *Clinical Oral Investigations*, 2007, 11(2):143-147(5)
15. Samet N, Tau S, Findler M, Susarla SM, Findler M. Flexible, removable partial denture for a patient with systemic sclerosis (scleroderma) and microstomia: a clinical report and a three-year follow-up. *Gen Dent*. 2007 Nov-Dec;55(6):548-51.
16. Samet N, Bundy M, Kleinlerer M. A systematic approach for removable partial denture design. *Gen Dent*. 2008 Sep-Oct;56(6):526-31.
17. Feuerstein O, Zeichner K, Imbari C, Ormianer Z, Samet N, Weiss EI. Temperature changes in dental implants following exposure to hot substances in an ex vivo model. *Clin. Oral Impl. Res*. 2008
18. Samet N, Jotkowitz AT. Classification and Prognosis Evaluation of Individual Teeth -A Comprehensive Approach. *Quintessence Int* 2009;40:377-387
19. Chan WY, Sidhu H, Samet N. Why are crowns placed? A survey of patients and providers at the Boston area. (In progress).



Posters

1. Lin J, Kung-Rock K, Weber HP, Yuen Be, Samet N. Time Interval between Gutta Percha Fill and the Placement of a Definitive Seal of the Root Canal System in Two Dental Schools, ADEA 81st meeting, Seattle, March 6-9, 2004

Chan WY, Sidhu H, Samet N. Dental caries are the primary indication for single crown placement., Soma Weiss Student Research Day, Harvard School of Dental Medicine, January 15, 2009